

Definitions of validation in TAE units

TAE product	Definition	My comment
BSZ403A (Released 22 Oct 1998)	<p>This unit does not use the term validation, rather it talks about review of the assessment procedures and clearly includes post-assessment review because of the stated resource implications below.</p> <p>Resource implications for the unit state:</p> <ul style="list-style-type: none"> • <i>Access to assessment decisions, relevant workplace equipment, appropriate personnel.</i> 	<p>The unit code indicates review happens after assessment:</p> <p>BSZ401A Plan assessment</p> <p>BSZ402A Conduct assessment</p> <p>BSZ403A Review assessment</p>
TAAASS404B (1 Oct 2004)	<p>Application of the unit: <i>Validation is a process involving assessors working in collaboration to review, compare and evaluate their assessment process and their assessment outcomes in relation to the same unit/s of competency. This includes validating assessment methods/tools, the evidence that was collected using these assessment methods/tools and the interpretation of that evidence to make a judgement of competence.</i></p> <p>Defines the critical aspects of validation: <i>the critical aspects of validation, including validation of:</i></p> <ul style="list-style-type: none"> ▫ <i>assessment processes</i> ▫ <i>methods and tools</i> ▫ <i>the collected evidence leading to assessment decisions</i> ▫ <i>assessment decisions</i> 	<p>Clearly the intent was that validation was a process undertaken after assessment.</p> <p>These critical aspects of validation are important because subsequent versions of the unit refer to them but do not define them.</p>

<p>TAEASS403A (18 July 2008)</p> <p>And</p> <p>TAEASS403B (12 Oct 2011)</p>	<p>The unit specifically referenced validation activities including review and analysis of collected evidence and required 2 different validation approaches and activities, but also included the knowledge requirement:</p> <p><i>KE2 various reasons for carrying out validation and the different approaches to validation that may be appropriate before, during and after assessment</i></p>	<p>Introduces the concept that validation can happen before, during and after assessment.</p> <p>Aligns with AQTF 2007 definition of validation.</p>
<p>TAEASS403 (6 April 2016)</p>	<p>The unit does not reference validation of student evidence and includes the following knowledge requirement:</p> <p><i>KE2 the reasons for carrying out validation and different approaches to validation that may be appropriate before, during and after an assessment</i></p> <p>The unit includes the following, somewhat mysterious PE: <i>PE1 actively participating in a minimum of three validation sessions that address the critical aspects of validation</i></p>	<p>Note, the reference to critical aspects of validation is not defined in this unit but was defined in TAAASS404B.</p>
<p>TAEASS413 (8 Dec 2022)</p>	<p>Application: <i>This unit describes the skills and knowledge required to participate in the validation of assessment tools, practices and judgements, including in:</i></p> <ul style="list-style-type: none"> <i>pre-assessment validation of assessment tools before they are first used with candidates, and post-assessment validation of the tools after having been used to assess candidates</i> <i>post-assessment validation of practices and judgements.</i> <p>The PE spells out a process of validating tools before they are used (pre-assessment validation), judgements, and practices undertaken during those judgements.</p> <p>The KE confusingly refers to:</p>	<p>This is where the term 'pre-assessment validation' was introduced to the VET sector.</p> <p>Annoyingly, even the unit itself couldn't get it right because the KE refer to pre- and post-validation of assessment tools!</p>

	<p>KE2.5 <i>pre- and post-validation of assessment tools</i> – which I’ve always interpreted as pre- and post-assessment validation because the AC require having access to:</p> <ul style="list-style-type: none"> - <i>assessment tools for pre-validation</i> - <i>assessment tools for post-validation and samples of completed learner work and results</i> 	
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